MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

National Aerospace University «Kharkiv Aviation Institute»

APPROVED

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PROGRAM

of the entrance exam

of the admission test in the foreign language (English)

for foreigners and stateless persons

for obtaining a Bachelor's degree

I. GENERAL PROVISIONS

The programme of the entrance examination to National Aerospace University "Kharkiv Aviation Institute" in a foreign language for the Bachelor's degree has been developed in accordance with the Laws of Ukraine "On Higher Education", "On the Legal Status of Foreigners and Stateless Persons", "On Ukrainians Abroad", "On Refugees and Persons in Need of Additional or Temporary Protection", "On Establishing Additional Legal and Social Guarantees for Citizens of the Republic of Poland Staying on the Territory of Ukraine", Resolution of the Cabinet of Ministers of Ukraine No. 729 of September 12, 2018 "Issues of obtaining higher education by certain categories of persons", Order of the Ministry of Education and Science of Ukraine of November 01, 2013 No. 1541 "Some issues of organisation of recruitment and training (internship) of foreigners and stateless persons", registered with the Ministry of Justice of Ukraine on November 25, 2013 under No. 2004/24536, Order of the Ministry of Education and Science of Ukraine of December 02, 2019 No. 1498 "On approval of the Procedure for establishing quotas for higher education by foreigners and stateless persons within the scope of state order in accordance with international treaties of Ukraine", registered with the Ministry of Justice of Ukraine on February 10, 2020 under No. 153/34436.

Foreigners are admitted to accredited educational programmes for higher education.

The foreign language entrance examination programme corresponds to level B1 of The Common European Framework of Reference for Languages education and provides for practical proficiency in a foreign language and a satisfactory level of language and speech competence, according to which applicants to the bachelor's degree programme of National Aerospace University «Kharkiv Aviation Institute» must demonstrate: the ability to understand the content of general and general scientific tests; understanding and ability to use language competence at level B1.

The purpose of the entrance exam for foreigners and stateless persons is to determine the level of foreign language communicative competence of the applicant as defined by the Common European Framework of Reference for Languages (level B1).

In accordance with the language competence, the applicant is expected to know the orthographic, orthoepic, lexical, phonetic, grammatical and stylistic norms of a modern foreign language.

Test tasks cover receptive skills and abilities. An applicant to a Bachelor's degree study programme must complete the

test task to the extent provided for in the study programme.

II. GENERAL DESCRIPTION OF THE TEST COMPONENTS OF THE FOREIGN LANGUAGE ENTRANCE EXAM

The exam is conducted in the form of a multiple-choice test. The tests assess the applicant's level of English language proficiency in accordance with the Common European Framework of Reference for Languages (B1).

Form of tasks:

- multiple-choice with one correct answer:

The task is for the applicant to choose one correct answer out of four options.

Applicants should be able to:

identify and choose the correct wording for the use of lexical items and grammatical structures in the course of language use.

III. THE NATURE OF THE LANGUAGE AND SPEECH MATERIAL COVERED

GRAMMATICAL INVENTORY:

Noun: proper and common, countable and uncountable, abstract and concrete

Category of number. Forms of the plural.

Category of case. Possessive form of the genitive case.

Article: definite and indefinite. Usage of the article.

Adjective: category of degree of comparison.

Verb: present tense. Formation and usage of the present tense. Basic past tense forms. Basic future tense forms. Passive voice: formation, meaning and usage.

Adverb: category of degree of comparison.

Numeral: cardinal and ordinal numbers.

Preposition: types of prepositions. **Conjunction:** types of conjunctions.

Sentence: word order. Types of sentences.

Declarative, interrogative and imperative sentences.

Types of questions: general (yes/no), special, alternative, disjunctive.

Affirmative and negative sentences.

Conditional sentences.

Direct and indirect speech.

Word formation.

LEXICAL MINIMUM:

The candidate's lexical minimum consists of 2500 units, according to the topics of situational communication provided by current educational programs. These are commonly used words that native speakers typically use in everyday communication situations.

IV. CONTENT OF THE ENTRANCE EXAM

The entrance exam in a foreign language for applicants to the Bachelor's degree programme involves passing a multiple-choice test (60 questions in total), which is given 60 minutes, the applicant chooses one correct answer to each question.

V. EVALUATION CRITERIA FOR ASSESSING THE PREPAREDNESS OF APPLICANTS

- 1. The entrance test includes 60 test questions from the Use of English section.
- 2. The result of the foreign language exam is determined on a scale from 100 to 200 points. The tests are provided in electronic form in different versions. The applicant has 60 minutes to complete the test.
 - 3. The formula for calculating the results of the entrance test is as follows:

$$\Pi = 80 + n \times k$$

where:

 Π – overall exam score

n = 2 – point for the correct answer

k – number of correct answers

The results are evaluated as:

80-99 points – a student failed the exam

100-200 – a student passed the exam

4. If an applicant receives less than 100 points, he or she is considered to have failed the exam and is not allowed to participate in the contest.

RECOMMENDED RESOURCES FOR EXAM PREPARATION

- 1. English Vocabulary in Use. Pre-intermediate and Intermediate. Cambridge : Cambridge University Press, 2008. - 263 p.
- 2. Get 200! Exam course for Ukraine Book 1 / Marta Rodsinska, Lynda Edwards, Malcolm Mann, Steven Taylore-Knowles. - Macmillan Education, 2016. - 145 p.
- 3. Get 200! Exam course for Ukraine Book 2 / Marta Rodsinska, Lynda Edwards, Malcolm Mann, Steven Taylore-Knowles. - Macmillan Education, 2016. - 174 p.
- 4. Kohanov A.B. Modern English: Conversational topics (vocabulary, texts, dialogues, exercises): For schoolchildren, applicants, students - K: A.S.K., 2002.
- 5. Kolesnikova O. L., Varlakova A. V. International Tourism. Kyiv: NTU, 2013.- 164 p.
- 6. Mahnke, M.K., Duffy, C.B. The Heinemann ELT TOEFL Preparation Course. - Oxford: Macmillan Heinemann, 2000. - 254 p.
- 7. The Common European Framework of Reference for Languages: Learning, Teaching and Evaluation. - K.: Lenvit, 2003. - 260 p.

The program was reviewed and approved at the meeting of the Department of Foreign Languages

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