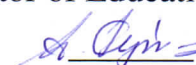


Ministry of Education and Science of Ukraine  
National Aerospace University  
“Kharkiv Aviation Institute”

Department of Aircraft Control Systems

**APPROVED:**

Guarantor of Educational Program

 A. S. Kulik

“ 27 ” 08 2021

## **WORK PROGRAM OF THE COMPULSORY DISCIPLINE**

### **Master Research Work**

Branch of Education: 17 – Electronics and Telecommunication

Training Direction: 173 – Avionics

Specialty: Systems of Autonomous Navigation and Adaptive Control of Aircrafts

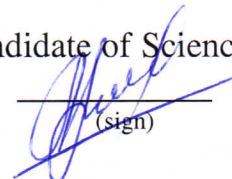
Education Level: 2<sup>nd</sup> (Master degree)

Kharkiv 2021

The developed program on course «Master Research Work» is for English-speaking students of training direction 173 – “Avionics”, specialty “Systems of Autonomous Navigation and Adaptive Control of Aircrafts”

«27» 08 2021, 8 p.

Developer Zymovin A, Ya., Associate professor of dept. 301, Candidate of Science (Engineering)

  
(sign)

Course syllabus has been accepted at the meeting of dept. 301 «Aircraft Control Systems».

Meeting record № 1 on “27” August 2021

Head of department

Candidate of Science (Eng), Associate Professor

  
(sign)

K. Dergachov

## 1. Course description

Indices	Branch of education, learning direction, education level	Course specification
		Full-time study
ECTS credits – 5	Branch of Education: <u>17 – Electronics and Tele-communication</u>	Professional training area
Modules – 1		Calendar year
Semantic modules – 2		
Research into the topic _____ (topic name)	Training Direction: <u>173 – Avionics</u>	2021-2022
		Semester
		9
Total hours – 150	Specialization: <u>Systems of Autonomous Navigation and Adaptive Control of Aircrafts</u>	Lectures
Academic hours per day for full-time study		–
Semester 9		Tutorials <sup>1)</sup>
classroom 2 hrs.		30
self-study 8 hrs.		Lab classes
		–
	Education level: <u>2<sup>nd</sup> (master degree)</u>	Self-study (unaided) work
		120
		Assessment form
		Test

<sup>1)</sup> depending on timetable, classroom studies can decrease or enlarge by one hour in a week

**Note:** ratio of classroom working and unaided (self-study) work makes:  
30/120 (under full-time education).

## 2. Purpose and objectives of academic discipline

**Learning Aims** is students' creative activity development while implementing research.

**Training objectives** – broader reading and analyzing scientific and engineering books, and patent sources on the topic of master's final qualification work; acquiring skills of structured analysis of scientific research in written form; strengthening skills in public speaking and implementing some teaching activities.

### Learning Outcomes

On successful completion of the subject, students

**should know:**

- basic scientific ground of subjects associated with mathematical description of processes running in complex dynamic systems,
- fundamental tools of processing various information flows,
- the basics of modern technology for gathering, processing and presenting information,
- the nature and the structure of processes in educational area,
- methodology for scientific research and experimentation,
- norms of a collective communication,
- instruments of professional self-knowledge and self-development;

**should be able to:**

- formulate and solve problems that arise during the research activity and require deepening of professional knowledge,
- select the necessary research methods, modify the noble and develop new methods, proceeding from the objectives of the particular study,
- submit, following the requirements, the work reports done in the form of abstracts, articles, patents for a utility model or invention, methodological instructions for laboratory and practice classes,
- understand methodological basics and features of methods used in a development of complex dynamic systems of different physical nature;

**have a general notion:**

- on ways of concentrating information resources related to professional activity,
- ways professional skills improvement by using opportunities of information environments,
- about self-esteem and self-control intentions.

**3. Course syllabus****Module 1****Semantic Modulus 1.** The treatment aspects of modern information processes**Topic 1.** Approaches to provide the analysis of aims and specific tasks of the thesis

Studying features of the control object, its purpose, structure, operating principle; formulation of particular tasks needed to solve. Searching of key ideas on the control system design; getting known of system functional elements required and specifications referred to system performance.

**Topic 2.** Development of the plan of works on theme of master's thesis

Acquisition of necessary scientific and technical literature and its analysis. Performing a patent search, selection and justification of analogues and prototypes. In accordance with the tasks and purposes of the graduation work, defining the tasks of research, making a choice of research methods, as well as ways of mathematical description of processes existent within the involved control loops. Elaboration of calendar plan on solving the tasks formulated.

**Topic 3.** Preparing to a public speaking about implementing stages of the master work



Making reports on the stages of master's work fulfillment: a report on literary and patent research, as well as on a pick and ground of research methods, on running experiments.

## **Semantic Modulus 2.** Skills and masteries enhancement in scientific and pedagogical work

**Topic 4.** Elaboration of methodology how to run a laboratory work on studying dynamic performance of closed-loop control systems and influencing of system parameters on stability (lab topic #1).

**Topic 5.** Elaboration of methodology how to run a laboratory work on studying dynamic features of systems using the method of modal control (lab topic #2).

**Topic 6.** Elaboration of methodology how to run a laboratory work on studying the system dynamic peculiarities appearing due to quantization processes (lab topic #3).

**Topic 7.** Elaboration of methodology how to run a laboratory work on determining statistical characteristics of control systems (lab topic #4).

**Topic 8.** Elaboration of methodology how to run a laboratory work on analytical developing the controller (lab topic #5).

**Topic 9.** Elaboration of methodology how to run a laboratory work on mastering skills of synthesizing parameters of a PID controller (lab topic #6).

**Topic 10.** Elaboration of methodology how to run a laboratory work on principles of designing fuzzy logic controllers (lab topic #7).

## **4. Course structure**

Semantic modules and topics	Hours					
	full-time					part-time
	total	among them				
		lectures	tutor	labs	indep.	
1	2	3	4	5	6	7
Module1						
Semantic Modulus 1 – The treatment aspects of modern information processes						
Topic 1. Studying features of the control object. Searching of key ideas on the control system design	9	2	2	–	5	–
Topic 2. Development of the plan of works on the theme of master's thesis	13	1	4	–	8	–
Topic 3. Preparing to a public speaking on implementation of the work	16	2	4	–	10	–
Total for semantic modulus 1	38	5	10	–	23	–
1	2	3	4	5	6	7

<b>Module 1</b>						
<b>Semantic Modulus 2 – Skill and masteries enhancement into scientific and pedagogical work</b>						
<b>Topic 4.</b> Lab methodology on studying dynamic performance .	16	2	4	–	10	–
<b>Topic 5.</b> Lab methodology on the method of modal control	16	2	4	–	10	–
<b>Topic 6.</b> Lab methodology on peculiarities caused by quantization processes	16	2	4	–	10	–
<b>Topic 7.</b> Lab methodology on determining statistical characteristics	16	2	4	–	10	–
<b>Topic 8.</b> Lab methodology on analytical developing of controllers	16	2	4	–	10	–
<b>Topic 9.</b> Lab methodology on synthesizing parameters of a PID controller	16	2	4	–	10	–
<b>Topic 10.</b> Lab methodology on principles of designing fuzzy logic controllers	16	2	4	–	10	–
Total for semantic modulus 2	112	14	28	–	70	–
<b>Course total</b>	<b>150</b>	<b>19</b>	<b>38</b>	–	<b>93</b>	–

### 5. Topics of seminar classes

№ a/o	Topicname	Hours
1	Not appointed	–

### 6. Topics of tutorials

№ a/o	Topic name	Hours
<b>1</b>	<b>2</b>	<b>3</b>
1	Investigation of problems associated with control system design	3
2	Acquisition of the necessary scientific and technical literature and its analysis completed by understanding its component parts and requirements referred to performance specifications	3
3	Development of the plan of works on the topic. Preparation of the public speaking on work stages	4
4	Putting and solving problems related to lab research purposed to learn dynamic performance of closed-loop control systems	4
5	Putting and solving problems related to lab research purposed to learn dynamic features of systems by using the method of modal control	4
6	Putting and solving problems related to lab research purposed to learn system dynamic peculiarities appearing due to the quantization processes	4
7	Putting and solving problems related to lab research purposed to learn ways of determining statistical characteristics of control systems	4
<b>1</b>	<b>2</b>	<b>3</b>



8	Putting and solving problems related to lab research purposed to learn ways of analytical designing the controller	4
9	Putting and solving problems related to lab research purposed to learn a technique of synthesizing PID controller	4
10	Putting and solving problems related to lab research purposed to learn principles of designing fuzzy logic controllers	4
<b>Total hours</b>		<b>38</b>

### 7. Topics of lab classes

№ a/o	Topic name	Hours
1	Not appointed	–

### 8. Self-study (unaided) work

№ a/o	Topic name	Hours
1	Familiarizing the topic of master's thesis, studying appropriate scientific and technical literature and its analysis. Carrying out a patent search	5
2	Compiling understanding of control system component parts and requirements referred to performance specifications	8
3	Defining the tasks of research, making a choice of research methods, as well as ways of mathematical description of processes existent within the involved control loops	10
4	Elaboration of methodology how to run the laboratory work on topic #1	10
5	Elaboration of methodology how to run the laboratory work on topic #2	10
6	Elaboration of methodology how to run the laboratory work on topic #3	10
7	Elaboration of methodology how to run the laboratory work on topic #4	10
8	Elaboration of methodology how to run the laboratory work on topic #5	10
9	Elaboration of methodology how to run the laboratory work on topic #6	10
10	Elaboration of methodology how to run the laboratory work on topic #7	10
<b>Total hours</b>		<b>93</b>

### 9. Individual assignments

№ a/o	Topic name	Hours
1	"Analysis and synthesis of digital ACS" (individual tasks refer to a certain control object that was specified for the thesis and designated in the name of the thesis)	
<b>Total hours</b> <sup>1)</sup>		

<sup>1)</sup> due time hours included in self-study work schedule

### 10. Teaching methods

Lectures delivering, conducting lab classes, individual consultations (if necessary), independent work of students with tutorials issued by the department (learning the manuals).

### 11. Forms of control

Current control tests in form of lab report submission, defense of individual assignments corresponding to semantic modules and topics, final quiz, written credit (if necessary).

## 12. Assignment of grade points obtaining by a student (credit passed)

Current tests and unaided work			Summative test (examination) due to refusing the received current points and intent taking the exam if allowed
Semantic Modulus №1 (weight)	Semantic Modulus №2 (weight)	Grade points total	
T1 – T3	T4 – T10	100	100
30	70		

## 13. Recommended reading

### Basic

1. Кулик А.С., Дыбская И.Ю. Введение в теорию ЦАС.- Х.: Харьк. Авиаци. ин-т, 2007.– 165с./ Introduction to Digital Automatic Control systems Theory. A. Kulik, I. Dybska. The textbook. – Kharkiv: National Aerospace University, 2007. – 165 p.
2. Nagle T., Chakraborty A., Phillips C.L. Digital Control System Analysis and Design. London: Pearson, 2014.
3. Kuo Benjamin C. Automatic Control Systems – Englewood Cliffs, NJ: Prentice Hall, 1995 – 417 p.

### Complementary reading

1. Закон України «Про вищу освіту» (Відомості Верховної Ради) №37-38, 2014. Документ чинний 1556-18, поточна редакція від 01.01.2016р. підстава 911-19.
2. Патентні дослідження. Методичні рекомендації. За ред. В.Л. Петрова. Київ, 1999 р.