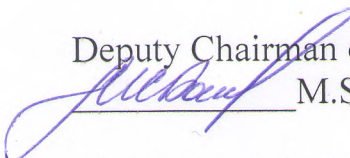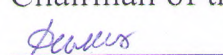Ministry of Education and Science of Ukraine
National Aerospace University – "Kharkiv Aviation Institute"

Department of Documentation and Ukrainian Language (№ 801)

SYLLABUS OF SELECTIVE EDUCATIONAL DISCIPLINE

French as a second foreign language
(name of academic discipline)
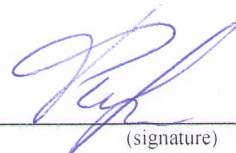
Majors: all majors of the university

Educational program: all educational programs of the university

Level of higher education:
first (bachelor's)

The syllabus was put into operation on September 1, 2021

Kharkiv – 2021

Author: **Firsova I.,** senior teacher _____
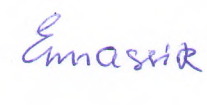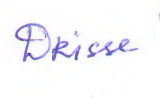
The syllabus of the discipline was considered at a meeting of the Department of Documentation and the Ukrainian language (№801)

Protocol № 1 from "30.08. 2021

Head of the Department, Candidate of Philosophy, Associate Professor   Alla Prylutska

Agreed with the representative of students: Emasur Driesse Tareque

1. General information about the teacher

Firsova Irina, senior teacher. Since 2014 he has been teaching at the university: the following disciplines:
- language training;
- regional geography
- official business language;
- scientific style;

professionally-oriented special course in the Ukrainian language.

Areas of research:

the concept of "space" in the linguistic and cultural aspect, interactive methods of teaching, the use of technical teaching aids (computer and multimedia, Internet) to control knowledge, storage and use of educational materials.

2. Description of the discipline

Semester in which the discipline is taught - 1 semester
Scope of the discipline: 3 ECTS credits / 90 hours, including classroom - 48 hours, independent work of applicants - 42 hours.
Form of education - full-time / part-time / distance
The discipline is selective.
Types of educational activities - practical classes.
Types of control - modular control, credit.
The teaching language is Ukrainian
Prerequisites - ULF, official business language.
Co-requisites - ULF, scientific style of SLUL.

3. The purpose and objectives of the discipline

Goal of thecourse "French as a second foreign language" is the formation of language (learn the basic language repertoire that will allow students to cope with everyday situations with the intended content) and speech competence (learn phrases and commonly used expressions necessary for everyday communication in personal life, family, life; to develop the general linguistic range; to develop sociolinguistic competence at the level of performance and response to basic speech functions, such as information exchange and requirements, and to express their views and attitudes by simple means) students.

Task:

to develop skills and abilities of French normative pronunciation of students, to develop their auditory skills; to form a lexical stock of 2000 words and phrases; develop grammar skills needed for listening, speaking, reading and writing; to acquaint with the main morphological and syntactic categories, with paradigms of separate parts of speech, grammatical structure of the basic types of simple and difficult sentences; develop the ability to adequately use language in various socially determined communication situations; develop reproductive and productive writing skills.

After mastering the discipline, the applicant will acquire the following competencies:
- ability to apply knowledge in practical situations;
- ability to communicate in a foreign language;
- analyze and implement the results of scientific and applied research.

It is expected that after mastering the discipline the applicant will achieve the following learning outcomes and he:
willknow:
- features of the French vocal and consonant systems;
- the means of expression of a certain communicative intention;
- the formal rules of semantic models of generation of sentences and expressions;
- the main morphological and syntactic categories that make up the linguistic essence of the grammar of modern French;
- different properties of the word: its semantics, stylistic characteristics, system of word forms, word-formation structure and possibilities of combination, functions in a sentence, etc .;

willbe able to:
- clearly articulate French sounds;
- practically have lexical units in certain areas of human activity in accordance with the course program;
- theoretically and practically have the grammar topics planned for the course;
- analyze morphological and syntactic phenomena in Spanish;
- adequately respond in a certain communicative situation, adhering to the parameters of communicative correspondence, language correctness, rules of politeness and behavior.

4. The content of the discipline

Module 1.

Content module 1.

- *Form of classes: practical classes, independent work.*
- *Classroom load: 24 hours.*

- Required items and means (equipment, equipment, materials, tools): none.

Topic 1. ARTICLE (SIGNIFICANT, UNSPECIFIED).

- Form of classes: practical classes, independent work.
- Classroom load: 6 hours.
- Practical lesson "Article and its types"
- Required items and means (equipment, equipment, materials, tools): none.

Article (defined, undefined). Noun (genus, number). Adjectives (possessive and indicative). Adjective (genus, number). Personal pronouns in the role of subject and direct and indirect applications. Verbs of the 1st group. The imperative mood of verbs. Present. Questions to the subject. Interrogative adverbs où, combien, quand, comment. "En" and "y" as adverbs and pronouns.

- Volume of independent work of applicants: 6 hours.

Features of Ukrainian computer jargon.

Topic 2. NOUN.

- Form of classes: practical classes, independent work.

- Classroom load: 8 hours.
- Practical lesson "Nouns and their morphological characteristics"
- Required items and means (equipment, equipment, materials, tools): none.

Genus of nouns. Number of nouns.

- Volume of independent work of applicants: 6 hours.

Acquaintance. Formulas of greetings and farewells. Family. Family relations. Professions and occupations of family members. Routine. In a French lesson.

Topic 3. ADJECTIVES. PRONOUNS.

- Form of classes: practical classes, independent work.
- Classroom load: 8 hours.
- Practical lesson "Variety of adjectives and pronouns"
- Required items and means (equipment, equipment, materials, tools): none.

Possessive adjectives.
Indicative adjectives.
Adjective (genus, number).
Personal pronouns in the role of subject and direct and indirect applications.

- Volume of independent work of applicants: 8 hours.

Secondary and higher education. Studying at the university. Organization of classes and exams. City: walk, transport, shops.

Modular control. CTCM №1.
- *Form of classes: writing a modular work in the classroom (by the decision of the teacher is allowed to conduct in remote form).*
- *Classroom load: 2 hours*
- *Required items and means (equipment, equipment, materials, tools): none.*

Content module 2.
- *Form of classes: practical classes, independent work.*
- *Classroom load: 24 hours.*
- *Required items and means (equipment, equipment, materials, tools): none.*

Topic 1. VERBS. NUMERATORS.
- *Form of classes: practical classes, independent work.*
- *Classroom load: 6 hours.*
- *Practical lesson "Verb tense. Numerals are quantitative and ordinal. "*
- *Required items and means (equipment, equipment, materials, tools): none.*

Quantitative and ordinal numbers.
Verbs of the 2nd and 3rd groups.
Near future and near past times (Futur immédiat and Passé immédiat).
Reverse verbs.
Past tense: complex perfect (Passé composé).

- *Volume of independent work of applicants: 7 hours.*
National holidays of France and Ukraine. Time, days of the week, months, dates. Season.

Topic 2. PAST TIME. FUTURE.
- *Form of classes: practical classes, independent work.*
- *Classroom load: 8 hours.*
- *Practical lesson "Verb time".*
- *Required items and means (equipment, equipment, materials, tools): none.*

Conjugation of inverted verbs in the past tense (Passé composé).
The place of adjectives-definitions.
Questions to the direct and indirect application.
Past tense (Imparfait).
Matching the past participle (participe passé) of verbs that are conjugated with the auxiliary verb "avoir".
Neutral pronoun "le".
Future simple.
Contract sentence condition.
Indefinite pronoun "tout".

- *Volume of independent work of applicants: 7 hours.*

Student life: working day, free day. Housing: house, apartment, room. Distribution of household responsibilities in the family.

Topic 3. PREPOSITIONS. ADJECTIVES.
- *Form of classes: practical classes, independent work.*
- *Classroom load: 8 hours.*
- *Practical lesson "Degrees of comparison. Reconciliation of times. "*
- *Required items and means (equipment, equipment, materials, tools): none.*

Independent personal pronouns.
Degrees of comparison of adjectives.
Use of the article and the preposition "de" before the noun.
Past tense: simple passé (Passé simple).
Degrees of comparison of adverbs.
Past tense: Plus-que-parfait.
Coordinating the times of the actual method.

- *Volume of independent work of applicants: 7 hours.*
Travel. Holiday. Leisure. Physical and moral portraits of man.

Modular control. СТСМ №2.
- *Form of classes: writing a modular work in the classroom (by the decision of the teacher is allowed to conduct in remote form).*
- *Classroom load: 2 hours*
- *Required items and means (equipment, equipment, materials, tools): none.*

5. Individual tasks

Not provided by the curriculum

.

6. Teaching methods

- cooperative learning: work in groups, pairs, circle of ideas;
- collective-group training: brainstorming, microphone;
- situational modeling: role play, simulation games, global simulation, drama technique, didactic games and entertainment;
- discussion, debate;
- senkan, works-transformations;
- training exercises.

7. Methods of control

Current control (theoretical survey and solution of practical problems), modular control (testing by sections of the course) and final (semester) control (credit).

8. Criteria for evaluation and distribution of points received by applicants

Components of educational work	Points for one lesson (task)	Number of classes (tasks)	Total number of points
Content module 1			
Activity during classroom work	0… 2	11	0… 22
Modular control	0… 28	1	0… 28
Content module 2			
Activity during classroom work	0… 2	5	0… 22
Modular control	0… 28	1	0… 28
Total for the semester			**0… 100**

Criteria for evaluating the applicant's work during the semester

The evaluation scale is accepted

The sum of points for all types of educational activities	Score for credit
90-100	excellent
75-89	good
60-74	satisfactory
01-59	unsatisfactory with the possibility of reassembly

The test is conducted in the form of testing. The test consists of 20 closed-ended questions (for the correct answer to one question the applicant receives 4 points) and 2 open-ended questions (maximum number of points for the answer to one question - 10).

During the semester test, the applicant has the opportunity to receive a maximum of 100 points.

Criteria for evaluating the applicant's work during the semester

Excellent (90-100) corresponds to the level of competence - perfect or productive. The grade "excellent" is given if the student:
- shows deep knowledge of French;

- shows a full understanding of the material, substantiates his thoughts, implements knowledge in practice, gives the necessary examples not only in the textbook, but also independently compiled;
- presents the material consistently and correctly, without violating the norms of literary language;
- reproduces orally and in writing the proposed samples;
- the answer is marked by the richness of vocabulary, grammatical correctness, observance of stylistic unity and expressiveness of the analysis of texts of documents, practical tasks are executed correctly, competently. There may be 1-2 linguistic inaccuracies in the evidence.

Good (75-89) corresponds to the level of competence - basic or constructive-variable. A grade of "good" is given if the student:
- in general coped with the task, showed a sufficient level of knowledge of French;
- has knowledge of grammatical structures, is able to consistently reproduce them in the text;
- makes some mistakes, which he corrects after the teacher's remarks, and isolated flaws in the sequence of presentation of the material or speech design in accordance with language norms;
- speech illustrates the presence of terminological vocabulary, meets stylistic norms. However, there are violations in the sequence of teaching, in the formation of certain evidence there is a noticeable superficiality.

Satisfactory (60-74) corresponds to the level of competence - elementary or productive:
- the tasks set before the student are fulfilled, but not in full;
- there is a superficial knowledge, there is no argumentation of evidence;
- there is not always a good choice of words in relation to the context, there is no difference between primary and secondary information;
- the answer lacks the unity of style, the presentation is generally connected, but the poverty of the dictionary is noticeable.

The student shows knowledge and understanding of the main provisions of the topic, but:
- does not present the material fully enough and makes mistakes in formulating rules, performing practical tasks;
- is not able to deeply and convincingly substantiate their thoughts and feels insecure in the selection of necessary illustrations;
- teaches the material inconsistently;
- confused in grammatical constructions and makes mistakes when constructing sentences;
- makes mistakes in speech design;
- does not care about the culture of speech.

Unsatisfactory (1-59) corresponds to the level of competence - initial or receptive. Most of the content of the answer is not well thought out, the practical task is incorrectly performed or not performed at all. There are gaps in theoretical

knowledge. The vocabulary of the statements is poor, there is no sequence of opinions.

9. Course policy

The practice of missed classes is in accordance with the schedule of consultations, with the prior consent of the teacher. Issues related to academic integrity are considered by the teacher or according to the procedure specified in the Regulations on Academic Integrity.

Grading scale: point and traditional

The sum of points	Score on a traditional scale	
	Exam, differentiated test	Test
90 - 100	Excellent	Credited
75 - 89	Good	
60 - 74	Satisfactory	
0 - 59	Unsatisfactory	Not credited

10. Methodical support

1. NMCD of the discipline "French as a second foreign language".
2. Methodical materials for practical classes.
3. Methodical materials to ensure independent work of students.
4. Methodical materials to ensure independent work of students.
5. Methodical materials and topics of tests for full-time students.
6. Complex of audio and video materials.

11. Recommended literature
Basic

1. Alcaraz M., Braud C., Calves A. Edito. French method. A1. Édition Didier, 2016. - 215 p.
2. Denier M., Garmendia O., Original version. Method of French A1. Edition: Maison de Langue. - Paris 2018. –155 p.
3. Popova IN Kozakova Zh.A. French manual. LLC "Nestor Academic Publisher". 2006 - 574 p.
4. Petit Robert. - Paris: Dictionnaires le Robert, 1991. - 2171 p.

Auxiliary

1. Maruzo J. Dictionary of linguistic terms. - M., 1960. - 180p.
2. Popova NI, Kazakova JA Grammar of the French language. Practical course. The 12th edition is stereotypical. - Moscow, 2003 - 474 p.

3. Alphabetical and analogous dictionnaire de la langue française by Paul Robert. - Tome 1: 1960. - 1077p., Tome 2: 1960. –1947p., Tome 3: 1960. - 760p. - Tome 4: 1960. - 920p.

4.Dictionnaire de la langue française [en 6 volumes]. - Paris, 1863-1896

5. Rey A., Chantreau S. Dictionnaire des expressions et locutions. - Paris: Dictionnaires Le Robert, 1993. - 888 p.

12. Information resources

1. www.dicofle.net
2. www.bbc.co.uk/education/langages
3. www.clemi.org
4. www.acusd.edu/-mmagnin/PagePedagogique.htlm
5. www.letour.fr/tour 98fr / carte.htlm
6. www.centrepompidou.fr/musee
7. www.voyages.sncf.fr.

ANNEX

List of fields of knowledge, majors and educational programs of the university

Branches of knowledge: 02 Culture and art, 03 Humanities, 05 Social and behavioral sciences, 07 Management and administration, 08 Law, 10 Natural sciences, 11 Mathematics and Statistics, 12 Information Technology, 13 Mechanical Engineering, 14 Electrical Engineering, 15 Automation and Instrumentation, 16 Chemical and bioengineering, 17 Electronics and telecommunications, 19 Architecture and construction, 27 Transport, 28 Public Administration, 29 International Relations Specialties: 029 Information, library and archival business, 035 Philology, 051 Economics, 053 Psychology, 071 Accounting and taxation, 072 Finance, banking and insurance, 073 Management, 075 Marketing, 076 Entrepreneurship, trade and stock exchange activity, 081 Law, 101 Ecology, 103 Earth Sciences, 113 Applied Mathematics, 121 Software Engineering, 122 Computer Science, 123 Computer Science Engineering, 124 System Analysis, 125 Cybersecurity, 126 Information Systems and Technologies, 131 Applied Mechanics, 133 Industrial Engineering, 134 Aviation and Rocket and Space technics, 141 Power engineering, electrical engineering and electromechanics, 142 Power mechanical engineering, 144 Heat power engineering, 151 Automation and computer-integrated technologies, 152 Metrology and information-measuring equipment, 153 Micro- and nanosystem technology, 163 Biomedical engineering, 172 Telecommunications and radio engineering, 173 Avionics, 193 Geodesy and Land Management, 272 Aviation, 274 Automotive transport, 281 Public Administration, 292 International Economic relationships

Educational programs: Information, library and archival business, Applied linguistics, Business Economics, Psychology, Accounting and Taxation, Finance, Banking and Insurance, Management, Logistics, Project Management, Marketing, Entrepreneurship, trade and exchange activities, Law, Ecology and environmental protection, Space Earth Monitoring, Computational Intelligence, Software Engineering software, design information technology, computerization of information processing and Management, Intelligent Systems and Technologies, Computer Technology in Biology and medicine, computer systems and networks, mobile software systems and the Internet of Things, System programming, Systems analysis and management, Information security and communication systems, information systems and virtual support technologies environments, Distributed information systems, Artificial intelligence and information systems, Dynamics and strength of machines, robotic systems and logistics systems, Computer engineering, Aircraft engines and power plants, Unmanned aerial vehicles complexes, Design and manufacture of composite structures, Design, production and certification of aircraft, Rocket engines and power plants, Satellites, engines and power plants. Engineering and technical translation, Technology production of aircraft engines and power plants, Computer-integrated management in energy, Unconventional and renewable energy sources, Gas turbines installations and compressor stations, Energy management, Mobile application engineering, Computer systems of technical vision, Computer technology design and production, Computer-integrated technological processes and production, Intelligent information measuring systems, Quality, standardization and certification, Micro- and nanosystem technology, Biomedical Engineering, Information Communication Networks, Radioelectronicdevices, systems and complexes, Autonomous navigation and adaptive control systems aircraft, Geographic Information Systems and Technologies, Intelligent Transport systems, Aircraft and aircraft maintenance and repair, Automotive and Automotive, Public Administration, International Economics