

Ministry of Education and Science of Ukraine

National Aerospace University «Kharkiv Aviation Institute»


Department of Documentation and Ukrainian Language (№ 801)

Affirm

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« 31 » 08 2021

SYLLABUS OF SELECTIVE EDUCATIONAL DISCIPLINE

Language Training (Ukrainian as a foreign language)

(name of academic discipline)

Specialties: all specialties for which applicants are trained at the university

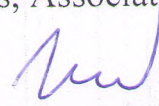
Educational programs: all educational programs of the corresponding specialties on which there is a preparation of applicants at university

Level of higher education: first (bachelor's)

The syllabus was put into operation on September 1, 2021

Kharkiv - 2021

Developer: Girich Z.I., Doctor of Pedagogical Sciences, Associate Professor,
Professor



The syllabus of the discipline was considered at the meeting of the Department of
Documentation and Ukrainian Language (801)
(name of the department)

Protocol № 1 from "30" 08 2021

Head of the Department
PhD in Philosophy, Associate Professor,
Professor



A.E. Prylutska

Agreed with the representative of students:

CAROLINE TAIDA RUKASHA C.RUKASHA C. Rukasha
(signature) (initials and surname)

1. General information about the teacher

Gyrych Zoya Ivanivna, Doctor of Pedagogical Sciences, Associate Professor, Professor. Since 2019 he has been teaching the following disciplines at the university: "Research work", "Fundamentals of media culture", "Scientific Ukrainian-language communications", "Ukrainian as a foreign language".

Areas of research: didactics of vocational education, lexicography, comparative analysis of languages, theoretical foundations of creating and using new methodological systems for teaching a foreign language, problems of modeling the structure and content of courses, theory and practice of curriculum development of different types and levels, problems of theory and practices of creating educational and methodical complexes, theory and practice of creating and using diagnostic systems and methods, methods of forming foreign language communicative competence of future engineers, methods of implementing a level approach in teaching a foreign / foreign language.

2. Description of the discipline

Semester in which the discipline is taught – 1,2 semester (semester number depends on the curriculum).

Scope of the discipline:

3 ECTS credits (90 hours), including classroom - 48 hours, independent work of applicants - 42 hours.

Forms of education

Day, remote, dual.

Discipline - selective.

Types of educational activities - practical classes, independent work of the applicant.

Types of control - current, modular and final (semester).

The language of instruction is Ukrainian.

Required prior courses (prerequisites) - Ukrainian as a foreign language (level B1).

Required related subjects (co-requisites) - communication in society.

3. The purpose and objectives of the discipline

The purpose of the study is to form phonetic skills, lexical skills and abilities, grammatical competence in the form of knowledge, speech skills and abilities that form the basis of communicative competence of foreign students in various fields of communication.

Task:

- to form the speech competence of students in language practice classes in oral (speaking, listening) and written (writing, reading) form;
- to form the language competence of foreign students in various fields of communication.

According to the requirements of the educational-professional program, students must achieve such competencies.

General competencies:

- ability to communicate in the state language both orally and in writing for effective professional communication;
- ability to abstract thinking, analysis and synthesis;
- ability to search, process and analyze information from various sources to meet the information needs of consumers;
- ability to evaluate and ensure the quality of work performed.

Professional competencies:

- ability to use modern applied computer technologies, software, network and mobile technologies to solve professional problems;
- ability to further study with a high level of autonomy, constant improvement of information culture.

It is expected that after mastering the discipline the applicant will achieve the following **learning outcomes** and he will be:

- summarize, analyze and synthesize information in activities related to its search, accumulation, storage and use;
- search for information in various sources to solve professional problems;
- communicate freely on professional issues, including oral, written and electronic communication in Ukrainian and one of the foreign languages;
- to study in order to deepen the acquired and acquire new professional knowledge.

4. The content of the discipline

Module 1.

Content module 1. Morphology

Topic 1. Phonetics. Graphics.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Alphabet. The ratio of sounds and letters. Vowels and consonants. Hard and soft, ringing and deaf consonants. Letter combination. Composition and word. Emphasis, rhythmic. Pronunciation rules. Syntagmatic division. Intonation. Types of intonation constructions: IK-1 (completed statement), IK-2 (special question, address, request), IK-3 (general question, unfinished syntagm), IK-4 (comparative question with the conjunction a, IK-5 (assessment Graphic system of the Ukrainian language.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 2. Word structure.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

The concept of the word base: word base and ending, word root, suffix (book - bookstore, city - city, schoolboy - schoolgirl), prefix (read - read).

Word-forming characteristics: foreigner - foreigner, Kyiv - Kyiv, write - write, teacher - teacher, student - student.

The main alternations of sounds in the root in the forms of verbs I and II conjugations (in the minimum set of verbs): write - write, write..., run - run, run...

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 3. Nominative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Nominative:

- subject (Maria reads a book.);

- grammatical subject (brother has a phone.);

- predicate (Mom - economist. We are students.);

- the name of the person (subject) (This is a novel. Here is a notebook.);

- facts, events (Tomorrow classes.);

- the presence of the subject (The university has a club.);

- identification of a person (My name is Oksana.);

- number (after numerals one, two (two), three, four) (The man bought one magazine. I bought two dictionaries. I have two pens.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 4. Genitive case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 4 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Genitive case:

a) without a preposition:

- sign of the subject (person) (This is the capital of Ukraine. Here is my sister's book.);

- denial (absence) of an object or person (I do not have a brother. There is no factory in the city.);

- designation of the number in combination with numerals (5-10) in limited constructions (Here are five students.);

- designation of duration of action (I live here six months.);

- name of the month in the date (question What is the number today?) (March 8);

b) with the preposition:

3, 3 - starting point of movement (Where?) (The student came from Korea. I came from the university.);

y - belonging to a person (Sergei has a car.);

after, before - time (Come in after the lecture.);

near, opposite, in the middle of, circle (around), to the left of, to the right of, near - place (I will wait for you at the entrance. The stop is located near the store.);

to - the person as the purpose of movement (Andrey goes to the teacher.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 5. The dative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Dative:

- the addressee of the action (In the evening I call a friend.);

- the person (subject) whose age is in question (This is my sister. She is eighteen years old.);

- logical subject in impersonal sentences with the words need, need, must (must) (I need to go to the store.);

- a logical subject in sentences with the words like - like (He likes coffee. He likes to walk.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 6. Accusative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Accusative:

a) without a preposition:

- person or object as an object of action (Please give a dictionary. I study literature.);

- logical subject in the verb to call (My name is Marina.);

- time, duration of action (I study at university a month.);

b) with the preposition:

in (in), on - direction of movement (We go to ballet. Tomorrow I go to Lviv.);

in - time (day of the week) (On Tuesday we have an exam.);

in - time (Dad will come in a week.);

about - the object of conversation, thoughts (Brother told me about Kiev.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 7. Instrumental case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Ablative case:

a) without a preposition:

- with verbs to be interested, to be fond (Brother is fond of sports.);

- the profession of a person (with the verbs to be, to become) (Andrew dreamed of being a doctor, but became a lawyer.);

- tools of action (I write with a pen);

- means of transportation (with movement verbs) (I will fly back by plane.);

- place of movement (We walk around the city.);

b) with the preposition:

з (из) - joint action (We live together with parents.);

with (from) - a sign (I love tea with sugar.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 8. Prepositional case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Prepositional case:

in (y), on - place (He lives in the village. The notebook lies on the table.);

at - time (He arrived in September.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 9. Vocative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Vocative:

- address (Hello, friend! Goodbye, Peter!).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 10. Pronoun.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Meaning, case forms, changes and use of personal pronouns (I, you, he, she, it, we, you, they).

Interrogative (who? What? What? Whose? Where? Where? When? How? How much? Which? Why?), Possessive (mine, yours, ours, yours, his, theirs, theirs), indicative (this), defining (each, himself, all) and negative (nobody, nothing) pronouns. Conjugation of possessive pronouns.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 11. Adjective.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Adjectives (beautiful, blue, boundless, Ukrainian). Coordination of adjectives with nouns in the genus and number in the nominative case. The singular system of adjectives.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 12. Numeral.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Numerals (one, two, three...). Use of numerical numerals in combination with nouns (one notebook, two days). Ordinal numbers (first, second, third...) in the form of a nominative case.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 13. Verb.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Infinitive (read, be able, go, watch). Perfect and imperfect form of the verb (do - do, write - write, speak - say). Present, past, future tenses of the verb (read, read, will read, read, read, read). I and II conjugation of verbs (know, speak, learn). The imperative mood of well-known verbs (read, read; write, write). Verbal control (watch TV; meet the teacher). Transitional and intransitive verbs (meet a student; enjoy sports). Verbs of movement without prefixes and with prefixes on- (pi-), come- : to go, to go, to ride, to go, to go, to come, to go, to come.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 14. Adverb.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Categories of adverbs by meaning: place (far, near), time (morning, summer), mode of action (good, bad), measure and degree (slow, fast). Predicative adverbs (possible, necessary, necessary, important) in limited structures, interrogative adverbs (how, when, where, where, where).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 15. Official parts of speech.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Prepositions (in (in), on, with, to, about, etc.), conjunctions and connecting words (and, or, and, but, not only..., but also..., when, because, because, where, where, which, which, or, how, to, etc.), particles (no, no, even).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Modular control 1

- Form of classes: writing a modular work in the classroom (by the decision of the lecturer is allowed to conduct in remote form).

- Volume of classroom load: 2 hours

- Required items and equipment (equipment, facilities, materials, tools): multimedia equipment.

- The amount of independent work of applicants - as needed.

Preparing for fashion

Content module 2. Syntax.

Topic 16. Types of sentences for the purpose of expression.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Types of sentences for the purpose of expression:

- stories (Yesterday my father arrived.);

- interrogatives (What are you doing now?);

- motivational (Let's go to the audience.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 17. Types of sentences by emotional color.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Types of sentences by emotional color:

- exclamatory (What wonderful weather!);

- uninvited (Today is a very good day.)

Affirmative sentences (It's cold today. Maxim is reading a book.);

negative sentences (Friends did not come.).

Double sentences (Student reads. Dad is an engineer. A friend is at home.

There will be a party on Sunday. I have a dictionary. There is a theater in the city.).

One-syllable sentences without the infinitive form of the verb (Hot. Read!).

- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 18. Ways of expressing a grammatical subject.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Ways of expressing a grammatical subject:

- noun or pronoun in the form of a nominative case (Oles (he) is resting.);
- combination of numerator and noun in the form of noun (two, three, four) or genitive case (five, six...) case (Two brothers came to Ukraine together.).
- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 19. Ways of expressing a logical subject.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Ways of expressing a logical subject:

- noun or pronoun in the form of a possessive case (My name is Peter);
- noun or pronoun in the form of the genitive case (He has a car.);
- noun or pronoun in the form of the dative case (She is twenty years old.).
- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 20. Ways of expressing the predicate.

Form of classes: practical classes, independent work.

- Volume of classroom load: 4 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Ways to express the predicate:

- verb of the real, conditional way (Student reads. Read!);
- combination of the personal form of the verb with the infinitive (I like to sing.);
- combination of the personal form of the verb with the noun (Oleg will be a doctor.);
- noun or pronoun in the form of a nominative case (Kyiv is a big city);
- adjective or pronoun in the form of a noun (This book is mine. Elena is very beautiful.).
- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 21. Ways of expressing logical and semantic relations in a sentence.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Ways of expressing logical and semantic relations in a sentence:

- object relations (singular and prepositional-singular constructions of nouns: I listen to music. I think about parents.);

- defining relations:
 - agreed definition (beautiful girl);
 - inconsistent definition (coffee with milk, student's dictionary, story about Kyiv);
 - spatial relations (prepositional-singular constructions of nouns, adverbs: Taras lives in Lviv. Maria lives far away.);
 - temporal relations (prepositional-singular constructions of nouns, adverbs: We arrived in August. I studied the Ukrainian language for a long time.);
 - the relationship of purpose (combination of the personal form of the verb with the infinitive: I'm going to rest.);
 - mode of action (adverbs: She reads well in Ukrainian
 - Volume of independent work of applicants: 2 hours.
- Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 22. The order of words in a sentence.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Word order in a sentence:

- the adjective precedes the noun (This is an interesting book.);
- the dependent word stands after the main one (He lives in the center of the city. Sasha reads a book.);
- adverbs on -o, -e precede the verb (He learns well. She sings well.);
- the subject group is located in front of the predicate group (Andrew sleeps on the sofa.);
- the determinant denoting the time or place is at the beginning of the sentence, followed by the predicate group, and then the subject group (There are many universities in Kyiv.).

Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 23. A complex sentence.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Compound sentences with conjunctions and, and, and, too, also, and, but, but, but, however, either, or, or... or, or... or.

Complex sentences, types of subordinate clauses with different conjunctions and connecting words:

- explanatory (who, what, to, what, how, where, where, where, when, or);
- defining (which, which);
- time (when);

- conditional (if, if);
- causal (because, because, because, because);
- goals (to, in order to).
- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 24. Direct and indirect speech.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Direct and indirect speech:

Compound sentences with conjunctions and, a, but.

Complex sentences, types of complex sentences with different conjunctions and connecting words:

- explanatory (what, who, how, which, whose, where, where, where, why, how much, to);
- defining (which, which) is limited;
- time (when);
- causal (because, because).

- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Modular control 2

- Form of classes: writing a modular work in the classroom (by the decision of the lecturer is allowed to conduct in remote form).

- Volume of classroom load: 2 hours

Required items (means, equipment, materials, tools): none.

- The amount of independent work of applicants - as needed.

Preparation for modular control.

5. Individual tasks

Not provided by the curriculum

6. Teaching methods

Verbal, visual, practical methods.

7. Methods of control

Current control (survey, verification of completed tasks, test), intermediate control (modular tests), final control (credit).

8. Criteria for evaluation and distribution of points received by applicants

Components of educational work	Points for one lesson (task)	Number of lessons per semester	Total number of points
Content module 1			
Execution and protection of practical works	0...3	16	0...48
Modular control	0...14	1	0...14
Content module 2			
Execution and protection of works	0...3	8	0...24
Modular control	0...14	1	0...14
			60...100

The evaluation scale is accepted

The sum of points for all types of educational activities	Score for credit
90-100	accepted
75-89	
60-74	
01-59	not accepted

The test is conducted in the form of testing. The test consists of 20 closed questions (for the correct answer to one question the applicant receives 5 points). During the semester test, the applicant has the opportunity to receive a maximum of 100 points.

Criteria for evaluating the applicant's work during the semester

- Satisfactory (60-74) - Insufficiently able to understand by ear the information contained in the monologue; understand by ear the content of the dialogue, the communicative intentions of its participants; read the text with instructions on the general coverage of its content; determine the topic of the text; understand quite fully and clearly the basic information of the text, as well as some details that have a semantic load; create a written text of reproduced-produced nature on the proposed topic in accordance with the communicative goal and based on questions; written text of reproduced nature on the basis of the read text in accordance with the communicative goal; independently produce a coherent statement in accordance with the proposed topic and communicative goal; to build a monologue of a reproduced nature on the basis of the read text; understand the statements of the interlocutor, determine his communicative intentions within the minimum set of speech situations; adequately respond to the interlocutor's remarks; to initiate a dialogue, to express communicative intentions within the minimum set of speech situations.

- Good (75-89) - At a sufficient level is able to understand by ear the information contained in the monologue; understand by ear the content of the

dialogue, the communicative intentions of its participants; read the text with instructions on the general coverage of its content; determine the topic of the text; understand quite fully and clearly the basic information of the text, as well as some details that have a semantic load; create a written text of reproduced-produced nature on the proposed topic in accordance with the communicative goal and based on questions; written text of reproduced nature on the basis of the read text in accordance with the communicative goal; independently produce a coherent statement in accordance with the proposed topic and communicative goal; to build a monologue of a reproduced nature on the basis of the read text; understand the statements of the interlocutor, determine his communicative intentions within the minimum set of speech situations; adequately respond to the interlocutor's remarks; to initiate a dialogue, to express communicative intentions within the minimum set of speech situations.

- Excellent (90-100) - Can understand by ear the information contained in a monologue; understand by ear the content of the dialogue, the communicative intentions of its participants; read the text with instructions on the general coverage of its content; determine the topic of the text; understand quite fully and clearly the basic information of the text, as well as some details that have a semantic load; create a written text of reproduced-produced nature on the proposed topic in accordance with the communicative goal and based on questions; written text of reproduced nature on the basis of the read text in accordance with the communicative goal; independently produce a coherent statement in accordance with the proposed topic and communicative goal; to build a monologue of a reproduced nature on the basis of the read text; understand the statements of the interlocutor, determine his communicative intentions within the minimum set of speech situations; adequately respond to the interlocutor's remarks; to initiate a dialogue, to express communicative intentions within the minimum set of speech situations.

9. Course policy

The practice of missed classes is in accordance with the schedule of consultations with the prior consent of the teacher. Issues related to academic integrity are considered by the teacher or according to the procedure specified in the Regulations on Academic Integrity.

10. Methodical support

1. Шленьова М. Г., Кравченко І. М., Боброва О. Ю. Українська мова як іноземна : навч. посіб. Харків : Нац. аерокосм. ун-т «Харк. авіац. ін-т», 2020. 67 с.

2. Шленьова М. Г., Заверющенко О. Л., Тімановська М. Є. Українська мова як іноземна Українська мова як іноземна (тексти з завданнями). Харків : Нац. аерокосм. ун-т «Харк. авіац. ін-т», 2020. 156 с.

11. Recommended literature

Basic

1. Гавдида Н.І., Гінсіровська І.Р., Назаревич Л.Т., Федак С.А., Штанюк О.М. Українська мова як іноземна. Практикум : Посібник. Тернопіль : Вид-во ТНТУ імені Івана Пулюя, 2015. 170 с.

2. Лисенко Н. О., Піддубна Н. В., Тележкіна О. О. Культура наукової мови : навчальний посібник. Х.: Тім Пабліш Груп, 2015. 224 с.

3. Малюга Н.М., Городецька В.А. Туркменсько-український розмовник. Кривий Ріг: Криворізький державний педагогічний університет (КДПУ), 2019. 123 с.

4. M. Shlenova, A. Nesterenko, Z. Girich, N. Konoplenko, A. Boiarska-Khomenko, Y. Korneiko. Learning RFL and UFL in Ukrainian Universities: Focus on Arabic Students. Revista romaneasca pentru educatie multidimensionalasuppl. – 2019. – Vol. 11, iss. 4. – P. 257–263. doi:10.18662/rrem/188

Auxiliary

1. Арделян М.В. Збірник текстів та вправ з української мови для іноземних студентів усіх спеціальностей : Методичні рекомендації. Харків: Харк. держ. ун-т харч. та торгівлі, 2015. 74с.

2. Арделян М.В., Борисова А.О., Король А.В. Практикум з української мови для іноземних студентів : Навчально-методичний посібник. Харків: Харк. держ. ун-т харч. та торгівлі, 2015. 153 с.

3. Печкурова Л.В., Колікова Т.Г. Навчально-методичні матеріали з мовленнєвої практики для іноземних студентів III-IV курсів загальнотехнічних та економічних спеціальностей : Методичні вказівки. Одеса: Одеський національний політехнічний університет (ОНПУ), 2020. 78 с.

4. Палінська О. КРОК-2 (українська мова як іноземна): навчальний посібник. Львів: «Дон Боско», 2014. 158с.

12. Information resources on the Internet

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2. Російсько-українсько-турецький розмовник [Текст] : для іноземних студ. усіх напрямків підготовки денної форми навчання / укл.: О. С.Черемська, Л. П. Петрова Озель, І. М. Шелепкина. – Х. : ХНЕУ ім. С. Кузнеця, 2014. – 107 с. – URL: [repository.hneu.edu.ua > bitstream](http://repository.hneu.edu.ua/bitstream)

APPENDIX (required)

List of fields of knowledge, specialties and educational programs for which applicants are trained at the university

Branches of knowledge: 02 Culture and art, 03 Humanities, 05 Social and behavioral sciences, 07 Management and administration, 08 Law, 10 Natural sciences, 11 Mathematics and statistics, 12 Information technologies, 13 Mechanical engineering, 14 Electrical engineering, 15 Automation and instrumentation, 16 Chemical and Bioengineering, 17 Electronics and Telecommunications, 19 Architecture and Construction, 27 Transport, 28 Public Administration, 29 International Relations.

Specialties: 029 Information, library and archival business, 035 Philology, 051 Economics, 053 Psychology, 071 Accounting and taxation, 072 Finance, banking and insurance, 073 Management, 075 Marketing, 076 Entrepreneurship, trade and exchange activity, 081 Law, 101 Ecology, 103 Earth Sciences, 113 Applied Mathematics, 121 Software Engineering, 122 Computer Science, 123 Computer Engineering, 124 Systems Analysis, 125 Cybersecurity, 126 Information Systems and Technologies, 131 Applied Mechanics, 133 Industrial Engineering, 134 Aviation and rocket and space technology, 141 Power engineering, electrical engineering and electromechanics, 142 Power engineering, 144 Heat power engineering, 151 Automation and computer-integrated technologies, 152 Metrology and information-measuring equipment, 153 Micro- and nanosystem technology, 163 172 Telecommunications and radio engineering, 173 Avionics, 193 Geodesy and land management, 272 Aviation transport, 274 Road Transport, 281 Public Administration, 292 International Economic Relations.

Educational Programs: Information, Library and Archival Affairs, Applied Linguistics, Business Economics, Psychology, Accounting and Taxation, Finance, Banking and Insurance, Management, Logistics, Project Management, Marketing, Entrepreneurship, Trade and Exchange, Law, Ecology and Protection Environment, Space Earth Monitoring, Computational Intelligence, Software Engineering, Information Technology Design, Computer Information Processing and Management, Intelligent Systems and Technologies, Computer Technology in Biology and Medicine, Computer Systems and Networks, Mobile Software Systems and Internet of Things, System programming, Systems analysis and management, Security of information and communication systems, Information systems and technologies to support virtual environments, Distributed information systems, Artificial intelligence and information systems, Dynamics and strength of machines, Robotomechanical systems and logistics Complexes, Computer Engineering, Aircraft Engines and Power Plants, Unmanned Aerial Vehicles, Design and Manufacture of Composite Structures, Design, Manufacture and Certification of Aircraft Engineering, Rocket Engines and Power Plants, Satellites, Engines and Power Plants. Engineering and technical translation, Technologies for the production of aircraft engines and power plants, Computer-integrated control in energy, Unconventional and renewable energy sources, Gas turbines and compressor stations, Energy management, Mobile

applications engineering, Computer systems of technical vision, Computer design and production technologies, Computer-integrated technological processes and production, Intelligent information measuring systems, Quality, standardization and certification, Micro- and nanosystem technology, Biomedical engineering, Information communication networks, Radio electronic devices, systems and complexes, Autonomous systems navigation and adaptive control of aircraft, Geographic Information Systems and Technologies, Intelligent Transport Systems, Maintenance and Repair of Aircraft and Aircraft Engines, Automobiles and Automotive, Public Administration and Administration, International Economics.