

Ministry of Education and Science of Ukraine

National Aerospace University «Kharkiv Aviation Institute»

Department of Documentation and Ukrainian Language (№ 801)

Affirm

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« 31 » 08 2021

SYLLABUS OF SELECTIVE EDUCATIONAL DISCIPLINE

Language Training (Ukrainian as a foreign language)

(name of academic discipline)

Specialties: all specialties for which applicants are trained at the university

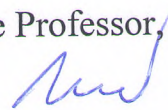
Educational programs: all educational programs of the corresponding specialties on which there is a preparation of applicants at university

Level of higher education: first (bachelor's)

The syllabus was put into operation on September 1, 2021

Kharkiv - 2021

Developer: Girich Z.I., Doctor of Pedagogical Sciences, Associate Professor,
Professor



The syllabus of the discipline was considered at the meeting of the Department of
Documentation and Ukrainian Language (801)

(name of the department)

Protocol № 1 from " 30 " 08 2021

Head of the Department
PhD in Philosophy, Associate Professor,
Professor



A.E. Prylutska

Agreed with the representative of students:

Huang Deming
(signature)

30310 H. Deming
(initials and surname)

1. General information about the teacher

Gyrych Zoya Ivanivna, Doctor of Pedagogical Sciences, Associate Professor, Professor. Since 2019 he has been teaching the following disciplines at the university: "Research work", "Fundamentals of media culture", "Scientific Ukrainian-language communications", "Ukrainian as a foreign language".

Areas of research: didactics of vocational education, lexicography, comparative analysis of languages, theoretical foundations of creating and using new methodological systems for teaching a foreign language, problems of modeling the structure and content of courses, theory and practice of curriculum development of different types and levels, problems of theory and practices of creating educational and methodical complexes, theory and practice of creating and using diagnostic systems and methods, methods of forming foreign language communicative competence of future engineers, methods of implementing a level approach in teaching a foreign / foreign language.

2. Description of the discipline

Semester in which the discipline is taught – 3, 4 semester (semester number depends on the curriculum).

Scope of the discipline:

3 ECTS credits (90 hours), including classroom - 48 hours, independent work of applicants - 42 hours.

Forms of education

Day, remote, dual.

Discipline - selective.

Types of educational activities - practical classes, independent work of the applicant.

Types of control - current, modular and final (semester).

The language of instruction is Ukrainian.

Required prior courses (prerequisites) - Ukrainian as a foreign language (level B1).

Required related subjects (co-requisites) - communication in society.

3. The purpose and objectives of the discipline

The purpose of the study is to improve and correct phonetic skills, lexical skills and abilities, grammatical competence in the form of knowledge, speech skills and abilities that form the basis of communicative competence of foreign students in various fields of communication.

Task:

- to form the speech competence of students in language practice classes in oral (speaking, listening) and written (writing, reading) form;
- to form the language competence of foreign students in various fields of communication.

According to the requirements of the educational-professional program, students must achieve such competencies.

General competencies:

- ability to communicate in the state language both orally and in writing for effective professional communication;
- ability to abstract thinking, analysis and synthesis;
- ability to search, process and analyze information from various sources to meet the information needs of consumers;
- ability to evaluate and ensure the quality of work performed.

Professional competencies:

- ability to use modern applied computer technologies, software, network and mobile technologies to solve professional problems;
- ability to further study with a high level of autonomy, constant improvement of information culture.

It is expected that after mastering the discipline the applicant will achieve the following **learning outcomes** and he will be:

- summarize, analyze and synthesize information in activities related to its search, accumulation, storage and use;
- search for information in various sources to solve professional problems;
- communicate freely on professional issues, including oral, written and electronic communication in Ukrainian and one of the foreign languages;
- to study in order to deepen the acquired and acquire new professional knowledge.

4. The content of the discipline

Module 1.

Content module 1. Morphology

Topic 1. Phonetics. Graphics.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Alphabet. The relationship between letters and sounds. Apostrophe. Division of sounds into vowels and consonants. Calls and deaf, hard and soft consonants. Basic alternations of vowels and consonants. Assimilation of consonants. Simplification in groups of consonants. Double consonants. Means of melodiousness of the Ukrainian language. Word, composition. Emphasis and rhythm. Pronunciation rules. Syntagmatic division. Intonation, its types: ІК-1 (completeness of the statement), ІК-2 (question with a question word, the address, the requirement), ІК-3 (a question without a question word, incompleteness, enumeration), ІК-4 (a question with value of comparison with connector а), ІС-5 (qualitative and quantitative assessment), ІС-6 (interrogation, demand, request, fear and warning, advice), ІС-7 (objection, disagreement). Intonation of a complex sentence.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 2. Word structure.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

The basis of the word; word base and ending, root, prefix, suffix.

Word-forming characteristics.

Nouns: male person by nationality with suffixes -ец (ь) (-ец (ь), -анин; female person with suffixes -к (а), -ниц (я); person by profession with suffixes -тел), -іст; verbs with suffixes -анн (І);

Adjectives: the name of the quality of the object, its feature with the suffixes -н (th); relation to an object or person, affiliation, origin or location with suffixes -ск (ий); reduced-caressing shade with suffixes -енк (s), -есенк (s); relation to a certain branch of science with the suffixes -ичн (th), -ичн (th); drawing up the basics.

Adverbs: with suffixes -о, rarely -е, motivated by qualitative adjectives; with the prefix on- and suffixes -ом, -і.

Verbs: with suffixes -ува- (-ува-), -і-, -і- (-і-), -а-, -ну-; with prefixes по-, про-, на-, з- (зі-), пере-, до-; movement verbs with prefixes в- (у-, уві-), при-, по-, пі-, під-, від-, за-, про-, пере-, об- (оби-), роз- (розі-).

The main alternations of sounds in the root in the forms of verbs I and II conjugations.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 3. Nominative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Nominative:

- logical subject (performer of the action or topic of conversation) (Student reads. Ivan is studying. The city is being built. The rain has passed.);
- grammar subject (I have a pencil. Her name is Elena. I need a notebook. My son is a year old. I like tennis. I am interested in history.);
- predicate (This girl is my sister. He is on duty. Kyiv is an ancient city. Your floor is the fourth.);
- number (after numerals two (two), both (both), three, four) (I have three brothers. Both students passed the exam. Three notebooks and four pencils were in my briefcase.);
- the subject of comparison in constructions with a knife connector (Elena paints worse than her younger brother. We used to live in a better house than this one.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 4. Genitive case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 4 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Genitive case

a) without a preposition:

- the owner of the subject (This is Andrew's textbook.);
- object in denial (I have not seen this movie.);
- no objection with the words, I do not have, did not have, will not be (Andrew has no sister. I do not have a sister.);
- sign of the subject, person (This is a map of Ukraine. This is our teacher of the Ukrainian language.);
- designation of the measured object (Give me a glass of water.);
- the exact date of the event, action (Andrew was born on January 1, one thousand nine hundred and eighty-first year.);
- indication of week, month, year, etc. (It was in 2005. Next week I'm going to my parents.);
- number, measure in combination with numerals and words how many, many, few, many, few, few (They will study here for 5 years. How many students in your group?);

b) with the preposition:

- y (c) - the name of a person who has an object or does not have an object (Andrew has a textbook. Andrew does not have a textbook.);
- in (c) - location associated with the person (My friend was with friends.);
- without - lack of something (I like tea without sugar.);
- except (except) - removal of something or someone (Except Paul, all completed the task.);
- near (opposite, behind, in front of), far from, near, near, left of, right.

Topic 5. The dative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Dative:

- a logical subject in constructions with the meaning of attitude to the person or subject of conversation (Oksana likes this film. I am glad to meet you. I feel sorry for you.);

- logical subject in constructions with the meaning of physical or emotional state (The girl is bad. He has fun.);

- logical subject in constructions to indicate the age of a person or object (Andrew is 20 years old);

- the logical subject who needs to perform the action (I need (need, can, should, should) to watch this movie);

- object of intention, wishes (I wish you happiness. I want to go to the Crimea.);

- the object to which the action is directed (Ivan wrote a letter to his mother);

- sign of the object (This is a monument to Taras Shevchenko.);

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 6. Accusative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Accusative:

a) without a preposition:

- direct object of action (person or object) in transitive verbs (Andrew reads a book.);

- object of information (speech) (We met Andrew.);

- logical subject with the verb to call (My name is Oksana.);

- time of action (duration) (I read this book all week.);

b) with the preposition:

in (y) - the object of action (person or object to which the action is directed) (Andrew plays football. He threw a pencil and hit Dmitry.);

in (y) - time of action (names of days of the week) (It was on Monday or Wednesday.);

about - the object of information (speech) (We are talking about Andrew.);

on, for - comparison or sign of the subject (The son is similar to the father, and the daughter on mother. She does it better than mother.);

in (in), on, under, for - the direction of movement (action) (Andrew went to the dining room. Students go to the stadium. Put the books on (in, under) the table. Sit at the table.);

for, on - time of action (I read this article in an hour. I took this book for one day.);

through, for - the period of time after which the action takes place (We will return in (for) a week.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 7. Instrumental case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Ablative case:

a) without a preposition:

- tools (tool) (Andrew likes to draw with a pencil.);

- characteristic, sign of a person, subject with verbs to be, become, work, admire, be interested, own, use, be proud (Andrew wants to be a journalist. Andrew is fond of literature.);

- place of movement (He walks down the street.);

- the subject of the action (This novel was written by a famous Ukrainian writer.);

- language of communication (He speaks Ukrainian very quickly.);

b) with the preposition:

with (with, with, together with) - common action (I talk to my brother. Andrew would like to rest with school friends.);

for, over, under, before, between, next to - a place (Behind the house grows a wonderful garden. The calendar hangs over a table. The garage is located underground. In front of university there is a monument to Taras Shevchenko. Andrew sits between Nikolay and Oksana. Next to me sitting student from Iran.);

c - a sign of the subject (Sister loves coffee with milk.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 8. Prepositional case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Locative:

in (in), on, on, at - a place (Andrey lives in Kiev. The table stands in a class. The book lies on a table. Do not walk on a grass! At university there is a humanitarian lyceum. The tree grows at the road.);

in (in), about, on - time (Exams come to an end in June. Classes begin at eight o'clock. We will meet in the afternoon.);

on - an instrument, an instrument of action (He plays the guitar.);

on - a means of transportation (We go by bus.);

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 9. Vocative case.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Vocative:

- the object-addressee to which the speaker addresses (Girl, what is your name?);

- the subject-addressee, who carries out the will of the speaker (Maxim, give me a dictionary.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions for presentation.

Topic 10. Pronoun.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

The meaning, declension and use of personal (I, you, he, she, it, we, you, they), interrogative (who, what, which, whose, how much), possessive, (my, your, our, your, their, own), indicative (this, that, such, so much), definite (everyone, all, everyone (everyone), another, himself, himself), negative (nobody, nothing, no, nobody) pronouns.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 11. Adjective.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Categories of adjectives by meaning. Coordination of adjectives with nouns in the genus, number and case. Conjugation of adjectives with hard and soft base.

Creation and use of the highest degree of comparison of adjectives. Creation and use of the highest degree of comparison of adjectives.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 12. Numeral.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Numerals (one, two, three...). Conjugation of numerical numerals one (one, one, one), two, three, four. Use of numerals with nouns (two sisters, ten pages). Ordinal numbers (first, sixth, etc.), their declension.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 13. Verb.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Indefinite form of the verb (infinitive): wait, rest, write. Imperfect and perfect form of the verb (do - do, shout - shout). Ways to create a perfect look. The main values of the imperfect and perfect form. Present, past and future tense of verbs, their creation (read, read, will read, will read, read, read). Verbs and conjugations (draw, rest). Verbs of the second conjugation (speak, see). Features of declension of verbs to give, to eat and verbs on -vesti (answer, tell). Conjugation of verbs with the particle -ся (-сь) (watch, learn). The imperative mood of the verb (call, teach, give). Conditional verb (would come, would buy). Verbs on -ся (wash, meet, laugh). Impersonal verb forms on -no, -to (performed, started). Forms like no, no, no, no, no will (I have no brother. - He has no brother). A combination of modal verbs to want, to be able with an indefinite form of the verb (I want to buy a new dress. Andrew can help you.). Verbal control (reading a book, resting with my sister). Transitive and intransitive verbs (met a friend - met a friend). Verbs of movement without prefixes and with prefixes в- (у-, уві-), ви-, при-, по-, пі-, під-, від-, за-, про-, пере-, об- (оби-), з-, роз- (позі-) - to go, walk, go, ride, run, run, swim, swim, fly, fly, crawl, crawl, carry, carry, lead, drive, carry, carry.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 14. Adverb.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Categories of adverbs by meaning: place (far, close, up, down, right, front, home); time (morning, day, evening, night, winter, spring, summer, autumn); mode of action (good, bad, soon); measure and degree (very, slightly, twice). Predicative adverbs (possible, necessary, necessary, necessary), interrogative adverbs (how, when, where, where, where). Degrees of comparison of adverbs and their functioning in language.

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 15. Official parts of speech.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Prepositions (in, in, on, on, at, at, near, opposite, for, over, under, before, between, next to, before, from, from (from, from), about, after, during, through, for, about), conjunctions and connecting words (and, and, and, too, also, not only... but and, but, but, however, but, however, or, or; when, that, that, as, because, therefore that, because of that).

Modular control 1

- Form of classes: writing a modular work in the classroom (by the decision of the lecturer is allowed to conduct in remote form).

- Volume of classroom load: 2 hours

- Required items and equipment (equipment, facilities, materials, tools): multimedia equipment.

- The amount of independent work of applicants - as needed.

Preparation for modular control.

Content module 2. Syntax.

Topic 16. Sentences for the purpose of expression.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Sentences for the purpose of expression:

- narrative sentences (Andrew was born and raised in Kiev.);

- affirmative and negative sentences (Father works. Father does not work. I do not know anyone here.);

- interrogative sentences (In which magazine is this article?);

- motivational sentences expressing:

- orders (Water the flowers.);

- request (Please give a pen.);

- advice (I advise you to rest.);
- offer (Let's go to the theater.).
- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 17. Sentences by structure.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Double sentences:

- with the personal form of the verb - predicate (Students read the text. The lesson begins at 9 o'clock.

- with an infinitive predicate (Oksana is Ukrainian. This book is interesting. The audience is free. I need this book. I don't agree with you. The store is open.).

One-syllable sentences:

- with the personal form of the verb - predicate (Lean over to me and give me a handful of strawberries. This building was built last year. Water is not carried by a sieve. Smoking is not allowed here. Flowers are sold everywhere. I like to rest here.);

- with an infinitive predicate (You can not smoke indoors. Time to harvest.);

- with a predicate expressed by other verb forms (It was fun at the disco. I'm happy. Students need to be persistent in learning.);

- with an infinitive predicate (Park near the house. Andrew at the doctor. Victor has a fever. Honor and glory to the heroes!).

- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 18. Ways of expressing a grammatical subject.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Ways of expressing a grammatical subject:

- noun, pronoun, substantivized adjective in the form of a nominative case (The concert ended late. I read a book. Nobody called. Everyone is working. The patient is recovering.);

- combination of nouns with numerals or adverbs (Two students are talking. There were many students on the tour.).

- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 19. Ways of expressing a logical subject.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Ways of expressing a logical subject:

- noun or pronoun in the form of a possessive case without a preposition (My sister's name is Nataalka.);

- noun or pronoun in the form of a genitive case with the preposition y (My brother has a dog.);

- noun or pronoun in the form of the dative case (My sister is 20 years old. I like this music. You need to study well.).

- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 20. Ways of expressing the predicate.

Form of classes: practical classes, independent work.

- Volume of classroom load: 4 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Ways to express the predicate:

- verb of the present and imperative mood in the present, past and future tenses (Students came from around the world. They are studying at the university. Today we will write a dictation. Remember the rule!);

- combination of phase verbs to become, to begin, to finish, to continue with an infinitive (Andrew became (began, finished, continued) to be engaged in boxing.);

- combination of verbs with a modal meaning with an infinitive (Ivan wants (maybe, loves, can, decided) to work.);

- combination of movement verbs with the infinitive (Andrew came to enter the university.);

- combination of the personal form of the phase verb with the noun (Andrew will become a lawyer.);

- the combination of the predicative adverb is possible, necessary, necessary, necessary with the infinitive (I need to learn.);

- predicative adjective (I agree with you. The dean is busy.);

- predicate.

Topic 21. Ways of expressing logical and semantic relations in a sentence.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools):
multimedia equipment.

Ways of expressing logical and semantic relations in a sentence:

- Object: singular and prepositional-singular constructions of nouns, adjectives, numerals, pronouns (She loves her son. Her sister reads a magazine. He bought a book. She lives with her mother. Katya talks about her family.);

- defining:

- Agreed definition (My friend has interesting books. How old is your sister? You need to get on the fifth bus.);

- Inconsistent definition (This is my sister's book. I like coffee without sugar. I drink coffee with sugar.);

- circumstances:

- spatial: prepositional-singular constructions of nouns, adverbs of place (My sister lives nearby. We live near the station. Andrew goes to Lviv. He came from Poltava. The car is near (near, to the right of) the house.);

- temporal: prepositional-singular constructions of nouns, adverbs of time (We will go to school tomorrow. In a month we will go home. I saw this film earlier. On January 1 they celebrate the New Year. Last summer I went to India.);

- goals: combining the personal form of the verb with the infinitive (Andrew went to dinner. She went to bed. I came back to talk to you.).

- Volume of independent work of applicants: 2 hours.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 22. The order of words in a sentence.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Preposition of the subject group, postposition of the predicate group (Oksana is resting. Students are studying.).

Determinant at the beginning of the sentence (preposition of the predicate group, postposition of the subject group (Vacation begins in summer. It rained in the evening)).

Dependence of word order in a sentence on articulation (Oksana and Andriy walk after classes) (When do Oksana and Andriy walk?) - After classes Oksana and Andriy walk (Who walks after classes?) - After classes Oksana and Andriy walk (What do they do after to take?).

Features of word arrangement in phrases:

1. In noun phrases, the adjective precedes the noun (beautiful girl).

2. The dependent case form is after the main word (a glass of milk, the wind from the north).

3. In verb combinations, adverbs on -o, -e stand before the verb (listen carefully), and adverbs with the prefix по- and the suffixes -omy, -cki stand after the verb (to live in a new way, to read in Ukrainian).

4. The dependent case form follows the verb (translate the text).

- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 23. A complex sentence.

Form of classes: practical classes, independent work.

- Volume of classroom load: 2 hours.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Compound sentences with conjunctions and, and, and, too, also, and, but, but, but, however, either, or, or... or.

Complex sentences, types of subordinate clauses with different conjunctions and connecting words:

- explanatory (who, what, to, what, how, where, where, where, when, or);
- defining (which, which);
- time (when);
- conditional (if, if);
- causal (because, because, because, because);
- goals (to, in order to).
- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Topic 24. Direct and indirect speech.

Form of classes: practical classes, independent work.

- Volume of classroom load: 1 hour.

Required items and equipment (equipment, hardware, materials, tools): multimedia equipment.

Rules for the transformation of direct speech into indirect. Conjunctions and conjunctions in indirect speech: what, to, where, when, how much, why, or.

- Volume of independent work of applicants: 1 hour.

Elaboration of the material of the practical lesson. Forming questions to the teacher.

Modular control 2

- Form of classes: writing a modular work in the classroom (by the decision of the lecturer is allowed to conduct in remote form).

- Volume of classroom load: 2 hours

Required items (means, equipment, materials, tools): none.

- The amount of independent work of applicants - as needed.

Preparation for modular control.

5. Individual tasks

Not provided by the curriculum

6. Teaching methods

Verbal, visual, practical methods.

7. Methods of control

Current control (survey, verification of completed tasks, test), intermediate control (modular tests), final control (credit).

8. Criteria for evaluation and distribution of points received by applicants

Components of educational work	Points for one lesson (task)	Number of lessons per semester	Total number of points
Content module 1			
Execution and protection of practical works	0...3	16	0...48
Modular control	0...14	1	0...14
Content module 2			
Execution and protection of works	0...3	8	0...24
Modular control	0...14	1	0...14
			60...100

The evaluation scale is accepted

The sum of points for all types of educational activities	Score for credit
90-100	accepted
75-89	
60-74	
01-59	not accepted

The test is conducted in the form of testing. The test consists of 20 closed questions (for the correct answer to one question the applicant receives 5 points). During the semester test, the applicant has the opportunity to receive a maximum of 100 points.

Criteria for evaluating the applicant's work during the semester

Satisfactory (60-74) - Insufficiently able to understand by ear the information contained in the monologue: the topic, the main and additional information of each semantic part of the message with sufficient completeness and accuracy; the main content of the dialogue (statement of the interlocutor), the communicative intentions of its participants; read the text with instructions on the general coverage of its content; change the reading strategy (educational or general content coverage) depending on the guidelines; determine the theme of the text, understand its main idea; understand both basic and additional information contained in the text, with sufficient completeness, accuracy and depth; to build a written monologue of reproductive and productive nature on the proposed topic in accordance with the communicative guidelines; written monologue of reproductive nature on the basis of read or listened to the text in accordance with the communicative instructions; independently produce coherent statements in accordance with the proposed topic and communicatively set guidelines; to build a monologue expression of a

reproductive nature on the basis of a read or listened to text of different formal and semantic structure and communicative orientation; to express the attitude to the facts, events stated in the text, actors and their actions; understand the content of the interlocutor's statements, determine his communicative intentions within the studied topics and situations of communication; adequately respond to the interlocutor's remarks; initiate and complete the dialogue, express their communicative intentions within the studied topics and communication situations.

Good (75-89) - At a sufficient level is able to understand by ear the information contained in the monologue: the topic, the main and additional information of each semantic part of the message with sufficient completeness and accuracy; the main content of the dialogue (statement of the interlocutor), the communicative intentions of its participants; read the text with instructions on the general coverage of its content; change the reading strategy (educational or general content coverage) depending on the guidelines; determine the theme of the text, understand its main idea; understand both basic and additional information contained in the text, with sufficient completeness, accuracy and depth; to build a written monologue of reproductive and productive nature on the proposed topic in accordance with the communicative guidelines; written monologue of reproductive nature on the basis of read or listened to the text in accordance with the communicative instructions; independently produce coherent statements in accordance with the proposed topic and communicatively set guidelines; to build a monologue expression of a reproductive nature on the basis of a read or listened to text of different formal and semantic structure and communicative orientation; to express the attitude to the facts, events stated in the text, actors and their actions; understand the content of the interlocutor's statements, determine his communicative intentions within the studied topics and situations of communication; adequately respond to the interlocutor's remarks; initiate and complete the dialogue, express their communicative intentions within the studied topics and communication situations.

Excellent (90-100) - Is able to understand by ear the information contained in the monologue: the topic, main and additional information of each semantic part of the message with sufficient completeness and accuracy; the main content of the dialogue (statement of the interlocutor), the communicative intentions of its participants; read the text with instructions on the general coverage of its content; change the reading strategy (educational or general content coverage) depending on the guidelines; determine the theme of the text, understand its main idea; understand both basic and additional information contained in the text, with sufficient completeness, accuracy and depth; to build a written monologue of reproductive and productive nature on the proposed topic in accordance with the communicative guidelines; written monologue of reproductive nature on the basis of read or listened to the text in accordance with the communicative instructions; independently produce coherent statements in accordance with the proposed topic and communicatively set guidelines; to build a monologue expression of a reproductive nature on the basis of a read or listened to text of different formal and semantic structure and communicative orientation; to express the attitude to the facts, events stated in the text, actors and

their actions; understand the content of the interlocutor's statements, determine his communicative intentions within the studied topics and situations of communication; adequately respond to the interlocutor's remarks; initiate and complete the dialogue, express their communicative intentions within the studied topics and communication situations.

9. Course policy

The practice of missed classes is in accordance with the schedule of consultations with the prior consent of the teacher. Issues related to academic integrity are considered by the teacher or according to the procedure specified in the Regulations on Academic Integrity.

10. Methodical support

1. Шленьова М. Г., Кравченко І. М., Боброва О. Ю. Українська мова як іноземна : навч. посіб. Харків : Нац. аерокосм. ун-т «Харк. авіац. ін-т», 2020. 67 с.

2. Шленьова М. Г., Заверющенко О. Л., Тімановська М. Є. Українська мова як іноземна Українська мова як іноземна (тексти з завданнями). Харків : Нац. аерокосм. ун-т «Харк. авіац. ін-т», 2020. 156 с.

11. Recommended literature

Basic

1. Гавдида Н.І., Гінсіровська І.Р., Назаревич Л.Т., Федак С.А., Штанюк О.М. Українська мова як іноземна. Практикум : Посібник. Тернопіль : Вид-во ТНТУ імені Івана Пулюя, 2015. 170 с.

2. Лисенко Н. О., Піддубна Н. В., Тележкіна О. О. Культура наукової мови : навчальний посібник. Х.: Тім Пабліш Груп, 2015. 224 с.

3. Малюга Н.М., Городецька В.А. Туркменсько-український розмовник. Кривий Ріг: Криворізький державний педагогічний університет (КДПУ), 2019. 123 с.

4. M. Shlenova, A. Nesterenko, Z. Girich, N. Konoplenko, A. Boiarska-Khomenko, Y. Korneiko. Learning RFL and UFL in Ukrainian Universities: Focus on Arabic Students. *Revista romaneasca pentru educatie multidimensionalasuppl.* – 2019. – Vol. 11, iss. 4. – P. 257–263. doi:10.18662/rrem/188

Auxiliary

1. Арделян М.В. Збірник текстів та вправ з української мови для іноземних студентів усіх спеціальностей : Методичні рекомендації. Харків: Харк. держ. ун-т харч. та торгівлі, 2015. 74с.

2. Арделян М.В., Борисова А.О., Король А.В. Практикум з української мови для іноземних студентів : Навчально-методичний посібник. Харків: Харк. держ. ун-т харч. та торгівлі, 2015. 153 с.

3. Печкурова Л.В., Колікова Т.Г. Навчально-методичні матеріали з мовленнєвої практики для іноземних студентів III-IV курсів загальнотехнічних та економічних спеціальностей : Методичні вказівки. Одеса: Одеський національний політехнічний університет (ОНПУ), 2020. 78 с.

4. Палінська О. КРОК-2 (українська мова як іноземна): навчальний посібник. Львів: «Дон Боско», 2014. 158с.

12. Information resources on the Internet

1. Навчальний українсько-російсько-туркменський словник для іноземних студентів усіх напрямів підготовки всіх форм навчання / укл. О. С. Черемська, Г. Г. Гайдамака. – Х. : Вид. ХНЕУ, 2013. – 112 с. – URL: <http://www.repository.hneu.edu.ua/jspui/bitstream/>

2. Російсько-українсько-турецький розмовник [Текст] : для іноземних студ. усіх напрямків підготовки денної форми навчання / укл.: О. С.Черемська, Л. П. Петрова Озель, І. М. Шелепкова. – Х. : ХНЕУ ім. С. Кузнеця, 2014. – 107 с. – URL: [repository.hneu.edu.ua > bitstream](http://repository.hneu.edu.ua/bitstream)

APPENDIX (required)

List of fields of knowledge, specialties and educational programs for which applicants are trained at the university

Branches of knowledge: 02 Culture and art, 03 Humanities, 05 Social and behavioral sciences, 07 Management and administration, 08 Law, 10 Natural sciences, 11 Mathematics and statistics, 12 Information technologies, 13 Mechanical engineering, 14 Electrical engineering, 15 Automation and instrumentation, 16 Chemical and Bioengineering, 17 Electronics and Telecommunications, 19 Architecture and Construction, 27 Transport, 28 Public Administration, 29 International Relations.

Specialties: 029 Information, library and archival business, 035 Philology, 051 Economics, 053 Psychology, 071 Accounting and taxation, 072 Finance, banking and insurance, 073 Management, 075 Marketing, 076 Entrepreneurship, trade and exchange activity, 081 Law, 101 Ecology, 103 Earth Sciences, 113 Applied Mathematics, 121 Software Engineering, 122 Computer Science, 123 Computer Engineering, 124 Systems Analysis, 125 Cybersecurity, 126 Information Systems and Technologies, 131 Applied Mechanics, 133 Industrial Engineering, 134 Aviation and rocket and space technology, 141 Power engineering, electrical engineering and electromechanics, 142 Power engineering, 144 Heat power engineering, 151 Automation and computer-integrated technologies, 152 Metrology and information-measuring equipment, 153 Micro- and nanosystem technology, 163 172 Telecommunications and radio engineering, 173 Avionics, 193 Geodesy and land management, 272 Aviation transport, 274 Road Transport, 281 Public Administration, 292 International Economic Relations.

Educational Programs: Information, Library and Archival Affairs, Applied Linguistics, Business Economics, Psychology, Accounting and Taxation, Finance, Banking and Insurance, Management, Logistics, Project Management, Marketing, Entrepreneurship, Trade and Exchange, Law, Ecology and Protection Environment, Space Earth Monitoring, Computational Intelligence, Software Engineering, Information Technology Design, Computer Information Processing and Management, Intelligent Systems and Technologies, Computer Technology in Biology and Medicine, Computer Systems and Networks, Mobile Software Systems and Internet of Things, System programming, Systems analysis and management, Security of information and communication systems, Information systems and technologies to support virtual environments, Distributed information systems, Artificial intelligence and information systems, Dynamics and strength of machines, Robotomechanical systems and logistics Complexes, Computer Engineering, Aircraft Engines and Power Plants, Unmanned Aerial Vehicles, Design and Manufacture of Composite Structures, Design, Manufacture and Certification of Aircraft Engineering, Rocket Engines and Power Plants, Satellites, Engines and Power Plants. Engineering and technical translation, Technologies for the production of aircraft engines and power plants, Computer-integrated control in energy, Unconventional and renewable energy sources, Gas turbines and compressor stations, Energy management, Mobile

applications engineering, Computer systems of technical vision, Computer design and production technologies, Computer-integrated technological processes and production, Intelligent information measuring systems, Quality, standardization and certification, Micro- and nanosystem technology, Biomedical engineering, Information communication networks, Radio electronic devices, systems and complexes, Autonomous systems navigation and adaptive control of aircraft, Geographic Information Systems and Technologies, Intelligent Transport Systems, Maintenance and Repair of Aircraft and Aircraft Engines, Automobiles and Automotive, Public Administration and Administration, International Economics.